



JOHNS HOPKINS
UNIVERSITY

Michelle Clarke, M.A.
Assistant Director, Student Disability Services

Student Disability Services (SDS) Vision and Mission

SDS Vision

- ▶ To create an inclusive culture that celebrates disability as an area of diversity while ensuring equitable experiences for all students.

SDS Mission

Student Disability Services collaborates to create an inclusive community for students with disabilities by proactively removing barriers, raising awareness of equitable practices, and fostering an appreciation of disability as an area of diversity while utilizing a wide range of approaches from universal design to individualized accommodations.

The Process

- ▶ Student Disability Services is committed to providing equal access and the opportunity for students with disabilities to fully participate in educational experience as well as all the opportunities the university and Peabody Institute offer.
- ▶ To begin the initial request process and to establish eligibility for disability related accommodations and services, please complete and submit the [SDS Online Initial Form](#) and upload supporting documentation.
- ▶ Once an application is received, the SDS Coordinator will reach out to confirm next steps in the process.
- ▶ We recommend submitting an application as soon as possible to ensure accommodations and services are available for the start of your program.

Types of Disabilities

- Psychological (bipolar disorder, PTSD, depression/anxiety, etc.)
- Chronic Medical (diabetes, lupus, cancer, IBS, Celiac, etc.)
- ADHD/ADD
- Learning Disabilities (dyslexia, dysgraphia, dyscalculia, etc.)
- Autism Spectrum Disorders
- Deaf or Hard of Hearing
- Blind or Low Vision
- Physical or Mobility Disabilities
- Traumatic or Acquired Brain Injury

Temporary Impairments May Qualify

- Based on severity of the impact
- Concussions that still impact a student once they are cleared to resume studies
- Broken limbs, recovery from major surgery
- Other significant injuries

What is an Accommodation?

- ▶ Reasonable modifications, adjustments and/or services that give the student an equal opportunity to participate in the educational process.
- ▶ Some common accommodations include but are not limited to:
 - ▶ Extended time on exams and quizzes
 - ▶ Reduced distraction testing
 - ▶ Peer note-taker
 - ▶ Materials in an accessible format (sometimes referred to as alternate format)
 - ▶ Additional Time on Assignments
- ▶ Faculty are responsible for implementing approved SDS accommodations in their course in collaboration with the student and SDS Coordinator.

Providing Accommodations

- ▶ Accommodations are not retroactive but can be requested at any point in the term.
- ▶ Students request their accommodation plan through their AIM Profile.
- ▶ Students connect with faculty to discuss how accommodations will work in each course.
- ▶ Faculty are responsible for ensuring approved accommodations are provided and that confidentiality is maintained.

Welcome to Hopkins!

We look forward to meeting new students and working collaboratively to make sure things are seamless and effective for your transition and throughout your time at Peabody.

Resources and Contact:

For more information, [Student Disability Resources | Peabody Institute \(jhu.edu\)](#)

SDS Peabody email, peabodydisability@jhu.edu

Online application, [SDS Online Initial Form](#)

Thank you!