

_____	_____
Initials	Date

Please Print All Information

Last Name: _____

First Name: _____

Check one: Freshman Transfer Hopkins Student

If you are not a piano major, rate your piano skills:

None Some Modest Good Excellent

What schools have you attended, beyond high school? _____

What training have you had in music theory? Give a brief description, length of study, dates of study, and where studied?

Harmony: _____

Counterpoint: _____

Form and Analysis: _____

20th Century Techniques: _____

Have you taken the Peabody Undergraduate Examination in Music Theory before?

No Yes When? ____|____|____

THIS IS A PLACEMENT EXAMINATION. YOU MAY NOT BE ABLE TO FINISH IN THE TIME ALLOTTED. PLEASE RESPOND TO ALL SECTIONS OF THE EXAM IN WHICH YOU HAVE SOME KNOWLEDGE.

DO NOT WRITE BELOW THIS LINE.

PLACEMENT: 111-112 Code 12 111-212 Code 13 211-212 Code 14 Other _____

Faculty Examiner: _____

**One Hour
Time Limit**

Start Time: _____

Stop Time: _____

I. ANALYSIS. Please read these instructions carefully.

On this page is a sample analysis. On the following pages are two musical excerpts. **Analyze only one.** Choose the second example only if you feel you can do it well. Those trying to test out of Theory I or Theory II must do the second example.

Analyze:

Key (name; major or minor)

Harmony (Roman numerals for chords; Arabic numbers for inversions)

Non-harmonic tones (circle each and name as type, e.g. "passing tone" or "P.T.")

Cadences (label by type; for example "perfect authentic," or "PAC")

Example Given

Allegretto
sempre legato

Example Analyzed

Allegretto
sempre legato

N.T. App. or Sus. Sus. IAC

Ab: I V₃ I₆ V₅ I

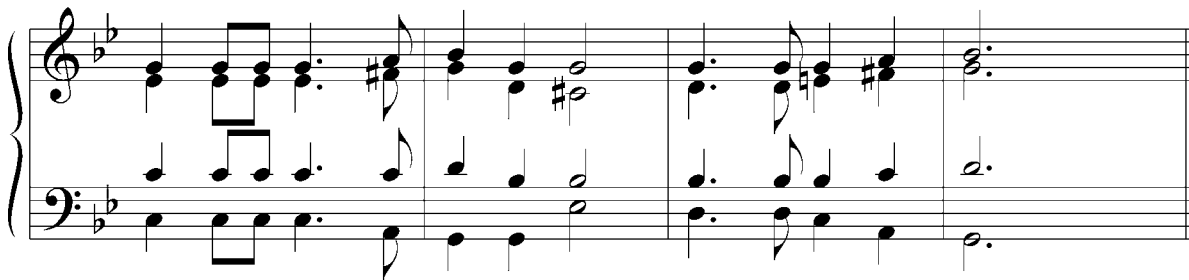
N.T. App. or Sus. N.T. App. or Sus. P.T. IAC

I V₂ I V₆ I

Excerpts for Analysis **CHOOSE ONLY ONE.**

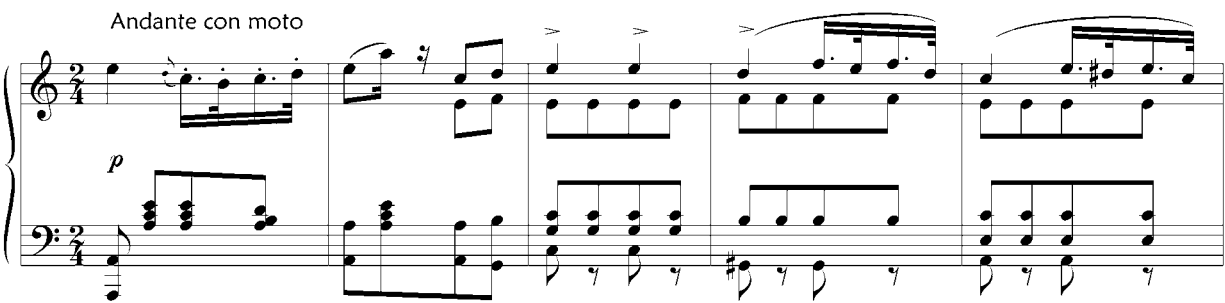


A musical score excerpt in G minor, common time (C). It consists of two staves, treble and bass clef. The melody in the treble clef features a series of chords and moving lines, including a prominent tritone interval (F# and C) in the second measure. The bass clef provides a harmonic accompaniment with chords and moving lines.

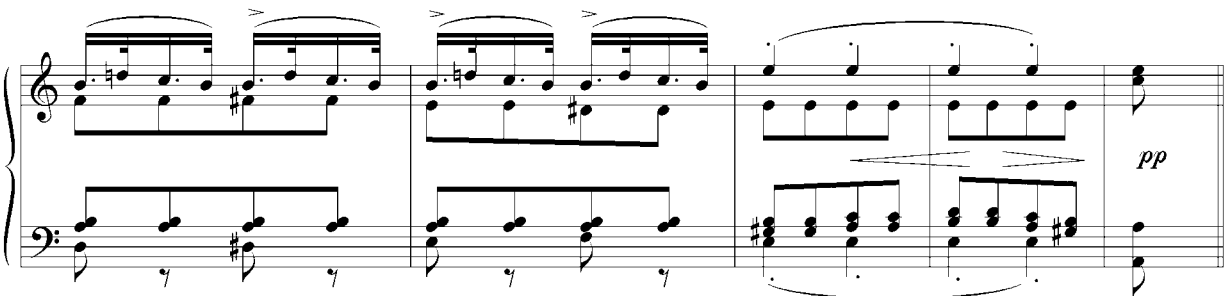


A musical score excerpt in G minor, common time (C). It consists of two staves, treble and bass clef. The melody in the treble clef features a series of chords and moving lines, including a prominent tritone interval (F# and C) in the second measure. The bass clef provides a harmonic accompaniment with chords and moving lines.

Or



A musical score excerpt in G minor, 2/4 time. The tempo is marked "Andante con moto". It consists of two staves, treble and bass clef. The melody in the treble clef features a series of chords and moving lines, including a prominent tritone interval (F# and C) in the second measure. The bass clef provides a harmonic accompaniment with chords and moving lines. The dynamic marking *p* is present.



A musical score excerpt in G minor, 2/4 time. It consists of two staves, treble and bass clef. The melody in the treble clef features a series of chords and moving lines, including a prominent tritone interval (F# and C) in the second measure. The bass clef provides a harmonic accompaniment with chords and moving lines. The dynamic marking *pp* is present.

II. FIGURED-BASS EXERCISE. Please read these instructions carefully.

A worked out figured bass example is given below.

Work out the incomplete example according to the instructions. Even if you don't know all the figures, **do as much as you can.**

Example: **Given figured bass:**

Given figured bass worked out:

Instructions:

1. Add soprano, alto and tenor voices according to the given figures. Create a good soprano voice.
2. Indicate the key.
3. Label the cadence by type (half cadence, etc.).
4. Provide harmonic analysis (Roman numerals).

II. COUNTERPOINT. Please read these instructions carefully.

Below and on the next page are two exercises in counterpoint. **Choose only one.**

Those trying to test out of Theory I should do the first example.

Those trying to test out of Theory II should do the second example.

1. Continue the example in the same style, ending with a perfect authentic cadence. Analysis not required.

Musical notation for exercise 1, measures 1-4. The piece is in G major (one sharp) and 2/4 time. The treble clef part begins with a quarter note G4, followed by eighth notes A4 and B4, and a quarter note C5. The bass clef part begins with a quarter note G3, followed by eighth notes A3 and B3, and a quarter note C4. The melody continues in the bass clef for the next three measures.

5

Musical notation for exercise 2, measures 1-4. The piece is in G major (one sharp) and 2/4 time. The treble clef part is empty. The bass clef part begins with a quarter note G3, followed by eighth notes A3 and B3, and a quarter note C4. The melody continues in the bass clef for the next three measures.

2. Using the given subject, complete the exposition of a three-voice fugue.

Fugue Subject

